

ACTION TAKEN REPORT

ACADEMIC YEAR 2024-2025

Feedback was requested from following stake holders:

S.NO	STAKEHOLDER	TOTAL
1.	Students	591
2.	Faculty	39
3.	Alumni	122
4.	Employers	27

STUDENT FEEDBACK

SUGGESTIONS	ACTION TAKEN
Encourage the students to participate in more campus drives without any restrictions.	Previously if one student is already selected in an interview we restricted them to attend another interview in order to provide placement opportunity to remaining students. But by considering the students feedback, this year we allowed all the students to participate in all the placement drives.
Create awareness and encourage more number of students publications in journals	31 publications were done by the students in this academic year and student activity-based learning (SABL) incorporating research publication components has been integrated into the curriculum with effect from the academic year 2025-26.

FACULTY FEEDBACK

SUGGESTIONS	ACTION TAKEN
Encourage the faculty to participate in the online certification courses to explore emerging teaching methodologies, and stay current with the latest developments in higher education.	Few faculty members participated in SWAYAM, NPTEL courses and got certified. In future we are expecting more faculty member's participation in such courses.
Research publications should become a standard curriculum requirement in B.Pharm and Pharm. D programs, following the M.Pharm model.	In response to this recommendation, student activity-based learning (SABL) incorporating research publication components has been integrated into the B.Pharm and Pharm. D curriculum with effect from the academic year 2025-26.


COORDINATOR




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Aditya Pharmacy College
Surampalem 533 437

ALUMNI FEEDBACK

SUGGESTIONS	ACTION TAKEN
Encourage the students to go for higher studies.	Some students were qualified in GPAT & PGECET exams and few students got the chance of higher studies in abroad.
Entrepreneurship education, particularly practical exposure through Ideathons and Hackathons, must be embedded as a core curricular component in pharmacy programs to bridge the gap between pharmaceutical knowledge and commercial application.	Integrated entrepreneurship training with Ideathon/Hackathon participation requirements into the core curriculum through the student activity-based learning system, effective from academic session 2025-26.

EMPLOYERS FEEDBACK

SUGGESTIONS	ACTION TAKEN
Need to improve the communication skills of the students	Since most of the students belong to rural areas, special sessions are being conducted in order to improve their communication skills.
Introduce a session on Resume Writing, Group Discussion, Behavioral Skills during Interviews, and Preparation for H R Interviews to enhance students' employability and communication skills.	Included the Sessions on Resume Building, Group Discussion Techniques, Interview Etiquette, and HR Interview Preparation by the Training and Placement Cell in collaboration with industry experts.

PARENT FEEDBACK

SUGGESTIONS	ACTION TAKEN
The frequency of industrial visits should be increased to ensure continuous exposure to evolving pharmaceutical industry practices and technologies.	The institution has revised its curriculum to include a minimum of one mandatory industrial visit per semester for all programs, effective from academic year 2025-26, with participation recorded under the student activity-based learning framework.
Communication skills, leadership, teamwork should be taught to help students interact effectively in healthcare environments.	Soft skills development covering communication, leadership skills, has been made compulsory in the curriculum from academic year 2025-26.


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